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EVALUATION - NOT AN OFFICIAL COPY

Ref#: 7053605

Date completed: August 20, 2025

U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

Second Evaluation Report (original completed on October 04, 2024)

CREDENTIAL ANALYSIS

1. Name on Credential:

Credential Authentication:

Country or Territory:

Credential:

Year:

Awarded By:

Status:

Admission Requirements:

Length of Program:

Major:

U.S. Equivalency

LI, Mingyuan

Documents verified by CSSD

China

Bachelor of Science

2025

Xi'an Jiaotong-Liverpool University

Accredited Institution

Graduation Certificate (Senior High School)

Four years

Information and Computing Science

Bachelor's degree

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INSTITUTIONS - DATES - SUBJECTS	Credits	Grades
Xi'an Jiaotong-Liverpool University		
2021-2022		
(L) Self-management	2.0	A
(L) Introduction to Literature and Media Culture	2.0	B+
(L) Core English Communication and Academic Skills I	3.0	B+
(L) Explore Creativity in Film and Television Arts	2.5	B
(L) Linear Algebra	2.5	A
(L) Calculus (Science and Engineering)	5.0	A
Physical Education I	1.0	A
(L) Ideological and Moral Cultivation and Basis of Law	2.0	A
(L) The Modernization Process of China	2.0	A
(L) Professional Skills in Computer Science	2.5	A-
(L) Current Trends and Emerging Topics in Computer Science	2.5	B+
(L) Core English Communication and Academic Skills II	3.0	B
(L) Multivariable Calculus (Business and Arts)	5.0	A
Physical Education II	1.0	A
2022-2023		
(L) Computer Systems	5.0	A
(L) Introduction to Databases	5.0	A-
(L) Discrete Mathematics and Statistics	5.0	B+
(L) Java Programming	5.0	A
(L) Data Structures	5.0	A
(L) Operating Systems Concepts	5.0	A
(L) Algorithmic Foundations and Problem Solving	5.0	A
(L) Artificial Intelligence	5.0	A
(L) English Language and Study Skills for Advanced Technology	3.0	B
2023-2024		
(U) Introduction to Networking	5.0	A
(U) Software Engineering 1	5.0	A-
(U) Computer Graphics	5.0	A-
(U) Decision Computation and Language	5.0	A
Software Engineering Group Project	5.0	A
(U) Advanced Object-oriented Programming	5.0	A
(U) Human-Centric Computing	5.0	A
(U) Complexity of Algorithms	5.0	B
2024-2025		
(U) Bio-Computation	5.0	A
(U) Big Data Analytics	5.0	A
(U) Machine Learning	5.0	A-
(U) Technologies for E-Commerce	5.0	A
(U) Software Engineering II	5.0	A
(U) Principles of Computer Games Design	5.0	A
Final Year Project	10.0	A

SUMMARY

Total Undergraduate Semester Credit:

159.0 GPA: 3.82



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A-=3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F*=(see below); R*=(see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.